

Geography GCSE entries and results 2016

Overview of geography entries and performance

- Geography maintained its place as the 8th most popular subject in 2016.
- The increase in entries was 15958 (7.0%) to 244043
- Geography had the 2nd highest percentage (7.0%) and total increase (15958) of the large entry (over 100 000) subjects.
- Overall entries for all subjects decreased by 0.7% (largely because of changes to accountability measures – see page 2 below)
- A* grades were down 0.9% to 8.3% (9.2% -2016) but this still compares favourably with the national average of 6.5% for all subjects (down 0.1%).
- A*-A grades were down 2.3% to 24.6% (26.9% -2015). The national decline in performance was 0.7% down to 20.5%
- A*-C grades were down 2.8% to 66.3%. This is similar to the decline in the national average for all subjects (66.9%) a decrease of 2.1%. These changes in performance may reflect national policy attempts to reduce 'grade inflation' and a broadening of the ability of the geography cohort.
- The gender imbalance for geography has reduced slightly to 53:47 (M:F). The national pattern is that 51% of all entries are from girls.
- 4919 (2% of the total geography entry) were students aged 15 and under. This was a decrease of 1129 (-18.7%) that is less than the overall decrease (-28.5%) nationally. This reduction has been attributed to the change in accountability measures (see page 2 below)
- Younger students' (age 15) performance improved but was still lower than the whole cohort at the highest grades. 7.1% achieving an A* grade (8.3% for the whole cohort). At A*-C grades performance was better (67.4% age 15 compared to 66.3% overall).
- The number of older student entries (aged 17+) stayed much the same at 3296 (1.4% of the total entry).
- Performance for this age group was broadly in line with overall entries A*: 7.9% (8.3%); A*-A: 24.9% (24.6%) and A*-C: 67.7% (66.3%)

Broader Context

The Joint Council for Qualifications publishes the national examination results for A-level and GCSE each August. It collects this data from the main GCSE and A-level awarding bodies.

In 2016 the JCQ news release stated:

Shifts in GCSE entries impact results and create a complex national picture

There is significant movement in entry patterns and results this year due to several factors, including:

- *Progress 8 and Attainment 8 school performance measures in England* ²
- *The policy requirement for students in England to continue studying English and Maths post 16 if they haven't achieved at least a grade C* ²
- *The performance measure rule in England, that means only first entries count* ²
- *Wales and Northern Ireland continuing to offer a winter series in some subjects* ²

Entries for all candidates are down 0.7% to 5,240,796 (up 1.2% in 2015). Despite a fall in the 16-year old population of 3.1% from 2015, entries for 16 year olds are up 0.3% to 4,556,099; 17-year old (and older) entries are up 23.2% to 381,838; and 15-year old (and under) entries are down 28.5% to 302,859 (down 13.4% in 2015). ²

Overall UK outcomes for all candidates show that the number of A grades declined year on year by 0.1 percentage points to 6.5%. At A*-A there is a decline of 0.7 percentage points to 20.5% and at A*- C a decline of 2.1 percentage points to 66.9%. ²*

When looking at outcomes for 16 year olds, the target age for GCSEs, the reduction is less pronounced: grade A is down 0.1 percentage points, grade A*-A down 0.6 percentage points, and grade A*-C down 1.3 percentage points. ²*

Geography and History

Performance measures have also impacted on entry patterns for ... Geography and History. Entries for these subjects are up 7.0% and 5.5% respectively. Outcomes are down (2.8 percentage points for Geography and 3.0 percentage points for History at A-C), suggesting that the entries now comprise a wider range of abilities.*

(JCQ 2016a)

1. Results for Geography 2016 (UK – England, Northern Ireland and Wales)

Table 1: Percentages of Subject Results by Grade and Gender 2012-2016

Gender	Year	Total Entry	A*	A	B	C	D	E	F	G	U	A*-C	Change	% Change
Boys	2012	103781	7.0	16.5	19.9	22.3	17.1	9.1	4.8	2.3	1.0	65.7		
Boys	2013	119887	7.0	15.4	19.5	23.0	17.1	9.6	4.9	2.5	1.0	64.9	16106	15.5
Boys	2014	121580	7.0	15.0	20.0	23.2	16.8	9.4	5.1	2.5	1.0	65.2	1693	1.4
Boys	2015	122774	6.9	15.5	20.2	22.7	16.6	9.5	5.1	2.5	1.0	65.3	1194	1.0
Boys	2016	129496	6.0	13.9	19.5	22.9	16.9	10.2	6.0	3.1	1.5	62.3	6722	5.5
Girls	2012	83241	12.8	21.5	21.2	19.5	12.5	6.5	3.6	1.7	0.7	75.0		
Girls	2013	102965	12.4	20.0	21.3	20.2	13.1	6.9	3.7	1.8	0.6	73.9	19724	23.7
Girls	2014	103569	11.9	19.9	21.5	20.2	12.9	7.3	3.9	1.8	0.6	73.5	604	0.6
Girls	2015	105301	11.9	20.2	21.5	19.9	13.1	7.2	3.8	1.8	0.6	73.5	1732	1.7
Girls	2016	114537	11.0	18.9	20.9	20.1	13.4	7.9	4.7	2.3	0.8	70.9	9236	8.8
All	2012	187022	9.6	18.7	20.4	21.2	15.0	8.0	4.2	2.0	0.9	69.9		
All	2013	222852	9.5	17.5	20.4	21.6	15.3	8.4	4.3	2.2	0.8	69.0	35830	19.2
All	2014	225149	9.2	17.3	20.7	21.8	15.0	8.5	4.5	2.2	0.8	69.0	2297	1.0
All	2015	228075	9.2	17.7	20.7	21.5	14.9	8.6	4.4	2.2	0.8	69.1	2926	1.3
All	2016	244033	8.3	16.3	20.2	21.5	15.3	9.2	5.3	2.7	1.2	66.3	15958	7.0

Source: JCQ (2016b)

There was an increase of 15958 (7.0%) entries for Geography in 2016. This rise in entries was significant given the fall in overall entries (-0.7%) and the smaller national cohort (3.1% smaller for the age 16 cohort).

There was a larger increase for girls of 9236 (8.8% increase) than boys, 6722 (5.5% increase). This reduced the gender ratio to 53:47 (M:F).

Girls continued to outperform boys at the higher grades. There was 5.0% difference at A* grade, 10% difference at A*-A grades and 8.6% at A*-C. This was little different from previous years.

2. Popularity of geography at GCSE: Top 10 subjects

Table 2a: Top 10 GCSE subjects in 2016

Ranking	Subject	% of total	Number of candidates
1 (1)	Mathematics	14.5	757296
2 (2)	English	9.8	513285
3 (3)	English Literature	7.9	414286
4 (4)	Science	7.8	408569
5 (5)	Additional Science	7.0	368033
6 (6)	Religious Studies	5.6	296010
7 (7)	History	5.0	260521
8 (8)	Geography	4.7	244033
9 (9)	Design & Technology	3.5	185279
10 (10)	Art and Design subjects	3.5	183085

(2015 ranking in brackets)

Table 2b Top GCSE full subject increases (entry greater than 0,000)

Ranking	Subject	% change	2015 Number of candidates	2016 Number of candidates
1 (2)	Additional Science	10.5	332960	368033
2 (8)	Geography	7.0	228075	244033
3	Chemistry	5.7	133618	141245
4	History	5.5	247040	260521
5	Physics	4.6	133610	139805
6 (3)	Physical Education	3.8	120544	125120
7	Biology	3.6	139199	144148
8 (4)	Science	3.3	395484	408569
9 (5)	Religious Studies	0.1	295730	296010

(2015 ranking in brackets. Subjects having a year-on-year decrease in 2015 are shown as blank.)

Source JCQ (2016d)

Geography remained the 8th most popular subject at GCSE but reduced the gap to History

Geography had the 2nd largest increase in entries (15958) a 7.0% increase

History entries increased by 13479 to 260521 (5.5%) and it remained the 7th most popular subject.

Recent policy changes in England (EBacc / Progress 8 / Attainment 8) appear to have increased geography entries.

3. Trends in geography entries over time

For the fifth year running there was an increase in entries for geography (15958) (Table 3a). Entries are still below the high of over 300000 entries achieved in 1996.

There was a slightly smaller increase in entries for boys (6722) (figure 3b) than girls (9236) (figure 3c). Over the last five years entries for girls (34153) have increased by 5010 more than boys (29143) so the gender imbalance has reduced slightly to 53:47 (M:F).

Performance at the higher grades continues to fall compared the high point of 2010. A* grade was down 0.9% to 8.3%; A*-A grade down 2.3% to 24.6%; There was little gender difference at A* (both down 0.9%) but at A*-A boys fall in performance (-2.5%) was greater than girls (-2.2%)

A*-C grade fell to 66.3%, a fall of 2.8%. Boys performance was down by 3.0% to 62.3% while girls performance fell by 2.6% to 70.9%

A*-G grades fell by 0.4% to 98.8%. Girls outperformed boys with only 0.8% failing to obtain a grade compared to 1.5% of boys.

Table 3a: Entries for geography by all candidates 2005-2016

Year	Total Entry	Change	A*	A	B	C	D	E	F	G	U	A*-C
2007	213124	-345	9.9	15.3	17.6	24	15.5	8.4	4.7	2.4	2.2	66.8
2008	203862	-9262	10.4	16.2	18.2	23.4	15.1	8.1	4.4	2.3	1.9	68.2
2009	196018	-7844	10.6	16.5	18.2	23.2	15.4	7.9	4.3	2.1	1.8	68.5
2010	194599	-1419	11.3	16.9	18.3	23.0	16.0	7.5	3.7	1.7	1.6	69.5
2011	180737	-13862	10.4	18.2	20.0	21.5	14.8	7.8	4.2	2.1	1.0	70.1
2012	187022	6285	9.6	18.7	20.4	21.2	15.0	8.0	4.2	2.0	0.9	69.9
2013	222852	35830	9.5	17.5	20.4	21.6	15.3	8.4	4.3	2.2	0.8	69.0
2014	225149	2297	9.2	17.3	20.7	21.8	15	8.5	4.5	2.2	0.8	69.0
2015	228075	2926	9.2	17.7	20.7	21.5	14.9	8.6	4.4	2.2	0.8	69.1
2016	244033	15958	8.3	16.3	20.2	21.5	15.3	9.2	5.3	2.7	1.2	66.3

Table 3b: Boys entries for geography 2007-2016

Year	Total Entry	change	A*	A	B	C	D	E	F	G	U	A*-C
2007	117811	-1038	8.2	14.0	17.2	24.6	16.6	9.1	5.1	2.7	2.5	64
2008	113078	-4733	8.7	14.8	17.8	24.2	16.3	8.9	4.7	2.5	2.1	65.5
2009	108211	-4867	8.9	15.0	17.9	24.1	16.5	8.6	4.7	2.3	2.0	65.9
2010	107794	-417	9.1	15.1	18.1	24.1	17.6	8.3	4.0	1.9	1.8	66.4
2011	100353	-7441	7.9	16.0	19.4	22.7	16.8	8.8	4.8	2.5	1.1	66.0
2012	103781	3428	7.0	16.5	19.9	22.3	17.1	9.1	4.8	2.3	1.0	65.7
2013	119887	16106	7.0	15.4	19.5	23.0	17.1	9.6	4.9	2.5	1.0	64.9
2014	121580	1693	7.0	15.0	20.0	23.2	16.8	9.4	5.1	2.5	1.0	65.2
2015	122774	1194	6.9	15.5	20.2	22.7	16.6	9.5	5.1	2.5	1.0	65.3
2016	129496	6722	6.0	13.9	19.5	22.9	16.9	10.2	6.0	3.1	1.5	62.3

Table 3c: Girls entries for geography 2007-2016

Year	Total Entry	change	A*	A	B	C	D	E	F	G	U	A*-C
2007	95313	693	12.0	16.9	18.0	23.3	14.1	7.5	4.2	2.2	1.8	70.2
2008	90784	-4529	12.4	18.0	18.7	22.3	13.7	7.3	3.8	2.1	1.7	71.4
2009	87807	-2977	12.7	18.3	18.6	22.1	14.0	7.1	3.9	1.9	1.4	71.7
2010	86805	-1002	14.0	19.0	18.8	21.5	14.1	6.4	3.3	1.5	1.4	73.3
2011	80384	-6421	13.4	21.0	20.8	19.9	12.5	6.5	3.4	1.7	0.8	75.1
2012	83241	2857	12.8	21.5	21.2	19.5	12.5	6.5	3.6	1.7	0.7	75.0
2013	102965	19724	12.4	20.0	21.3	20.2	13.1	6.9	3.7	1.8	0.6	73.9
2014	103569	604	11.9	19.9	21.5	20.2	12.9	7.3	3.9	1.8	0.6	73.5
2015	105301	1732	11.9	20.2	21.5	19.9	13.1	7.2	3.8	1.8	0.6	73.5
2016	114537	9236	11.0	18.9	20.9	20.1	13.4	7.9	4.7	2.3	0.8	70.9

4. Performance by gender

Girls continued to outperform boys at the higher grades although the gender differential in performance was variable at different grades.

The gender differentials in favour of girls were:

- A* 5.0% This was the same as 2015
- A*-A 10.0% This was an increase of 0.3% from 2015
- A*-C 8.6% This was an increase of 0.4% from 2015
- A*-G 0.7% This was an increase of 0.3% from 2015
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Table 4: Gender differentials in performance by cumulative grade for geography 2005 - 2016 (UK)

Differential Girls - Boys	A*			A*-A			A*-C			A*-G		
	Girls	Boys	Girls-Boys	Girls	Boys	Girls-Boys	Girls	Boys	Girls-Boys	Girls	Boys	Girls-Boys
2005	11.5	7.2	4.3	27.3	19.8	7.5	68.4	61.5	6.9	97.8	96.9	0.9
2006	11.2	7.6	3.6	28.0	21.0	7.0	69.5	63.0	6.5	97.9	97.3	0.6
2007	12.0	8.2	3.8	28.9	22.2	6.7	70.2	64.0	6.2	98.2	97.5	0.7
2008	12.4	8.7	3.7	30.4	23.5	6.9	71.4	65.5	5.9	98.3	97.9	0.4
2009	12.7	8.9	3.8	31.0	23.9	7.1	71.7	65.9	5.8	98.6	98.0	0.6
2010	14.0	9.1	4.9	33.0	24.2	8.8	73.3	66.4	6.9	98.6	98.2	0.4
2011	13.4	7.9	5.5	34.4	23.9	10.5	75.1	66.0	9.1	99.2	98.9	0.3
2012	12.8	7.0	5.8	34.3	23.5	10.8	75.0	65.7	9.3	99.3	99.0	0.3
2013	12.4	7.0	5.4	32.4	22.4	10.0	73.9	64.9	9.0	99.4	99.0	0.4
2014	11.9	7.0	4.9	31.8	22.0	9.8	73.5	65.2	8.3	99.4	99.0	0.4
2015	11.9	6.9	5.0	32.1	22.4	9.7	73.5	65.3	8.2	99.4	99.0	0.4
2016	11.0	6.0	5.0	29.9	19.9	10.0	70.9	62.3	8.6	99.2	98.5	0.7

5 Entries for geography by age

This was the fifth year that entries have been analysed by age. Three categories were reported – Aged 15 and under; Aged 16; Aged 17 and over.

A summary of performance at different grades is given in table 5a. Full performance tables are shown in figures 5b, 5c and 5d.

The largest percentage loss in entries was for students aged 15 and under where entries decreased by 18.7% to 4918 so this is now only 2.0% of the total entry for geography. Performance by these students was slightly lower than for those aged 16 (Table 5) but the differentials closed considerably suggesting that entries were being targeted better and the penalties for early entry for this selected cohort was limited.

There were gender differentials in performance with girls outperforming boys at all grades but especially higher grades (Table 6a-c).

Table 5a: Entries by age for geography 2016 (UK)

Grade	Age 15 and under	Change from 2015	Age 16	Change from 2015	Age 17 and over	Change from 2015
Entries	4918	-1129 (-18.7%)	235818	+17133 (+7.8%)	3296	-46 (-1.4%)
% of geog entry	2.0%	-0.7%	96.6%	+0.7%	1.4%	-0.1%
A*	7.1%	+0.4%	8.4%	-0.9%	7.2%	-0.2%
A* / A	21.9%	+1.2%	24.7%	-2.4%	24.9%	-0.1%
A* - C	67.4%	+6.4%	66.3%	-3.0%	66.2%	-1.4%
A* - G	99.1%	+0.8%	98.8%	-0.4%	98.8%	+0.2%

Table 5b Entries for geography by students aged 15 and under: 2012-2016 (UK)

Gender	Year	Total Entry	A*	A	B	C	D	E	F	G	U	A*-C	Change	Change
Boys	2012	4586	3.6	11.8	16.0	22.5	20.8	11.9	8.0	3.7	1.7	53.9		
Boys	2013	5875	4.5	10.8	15.6	24.2	20.2	12.9	6.5	3.6	1.7	55.1	1289	28.1
Boys	2014	3644	5.0	11.7	18.6	24.2	18.6	11.2	5.6	3.4	1.7	59.5	-2231	-38.0
Boys	2015	3279	4.4	13.3	18.2	21.8	17.3	11.6	7.1	4.2	2.1	57.7	-365	-10.0
Boys	2016	2649	5.6	12.9	21.1	25.5	15.9	8.6	6.0	3.2	1.2	65.1	-630	-19.2
Girls	2012	3876	7.3	16.7	19.9	21.2	16.2	8.9	5.8	2.9	1.1	65.1		
Girls	2013	5230	7.5	15.3	18.6	22.6	16.9	9.2	5.8	3.0	1.1	64.0	1354	34.9
Girls	2014	3156	8.6	16.3	22.8	22.5	14.5	8.1	4.2	2.2	0.8	70.2	-2074	-39.7
Girls	2015	2769	7.8	16.4	20.1	20.7	14.2	8.8	7.3	3.5	1.2	65.0	-387	-12.3
Girls	2016	2270	8.9	17.0	22.7	21.6	14.2	7.8	4.6	2.6	0.6	70.2	-499	-18.0
All	2012	8462	5.3	14.0	17.8	21.9	18.7	10.6	6.9	3.4	1.4	59.0		
All	2013	11105	5.9	12.9	17.1	23.4	18.6	11.2	6.1	3.4	1.4	59.3	2643	31.2
All	2014	6800	6.7	13.8	20.5	23.5	16.7	9.7	5.0	2.8	1.3	64.5	-4305	-38.8
All	2015	6048	5.9	14.8	19.0	21.3	15.9	10.3	7.2	3.9	1.7	61.0	-752	-11.1
All	2016	4919	7.1	14.8	21.8	23.7	15.2	8.2	5.4	2.9	0.9	67.4	-1129	-18.7

Table 5c Entries for geography by students aged 16: 2012-2016 (UK)

Gender	Year	Total Entry	A*	A	B	C	D	E	F	G	U	A*-C	Change	Change
Boys	2012	97335	7.2	16.8	19.9	22.4	16.9	9.0	4.6	2.2	1.0	66.3		
Boys	2013	112137	7.2	15.6	19.8	22.9	16.9	9.4	4.8	2.4	1.0	65.5	14802	15.2
Boys	2014	115910	7.1	15.1	20.1	23.1	16.7	9.4	5.1	2.5	0.9	65.4	3773	3.4
Boys	2015	117624	7.0	15.6	20.2	22.7	16.6	9.5	5.0	2.4	1.0	65.5	1714	1.5
Boys	2016	124987	6.0	14.0	19.4	22.8	17.0	10.2	6.0	3.1	1.5	62.2	7363	6.3
Girls	2012	77984	13.1	21.7	21.2	19.5	12.4	6.4	3.4	1.7	0.6	75.5		
Girls	2013	96310	12.7	20.3	21.3	20.1	12.9	6.8	3.6	1.7	0.6	74.4	18326	23.5
Girls	2014	98905	12.0	20.1	21.4	20.1	12.9	7.2	3.9	1.8	0.6	73.6	2595	2.7
Girls	2015	101061	12.0	20.3	21.5	20.0	13.0	7.2	3.7	1.7	0.6	73.8	2156	2.2
Girls	2016	110831	11.0	18.9	20.9	20.1	13.4	7.9	4.7	2.3	0.8	70.9	9770	9.7
All	2012	175319	9.8	19.0	20.5	21.1	14.9	7.8	4.1	2.0	0.8	70.4		
All	2013	208447	9.7	17.8	20.5	21.6	15.1	8.2	4.2	2.1	0.8	69.6	33128	18.9
All	2014	214815	9.4	17.3	20.8	21.7	14.9	8.5	4.4	2.2	0.8	69.2	6368	3.1
All	2015	218685	9.3	17.8	20.8	21.4	15.0	8.4	4.4	2.1	0.8	69.3	3870	1.8
All	2016	235818	8.4	16.3	20.1	21.5	15.3	9.1	5.4	2.7	1.2	66.3	17133	7.8

Table 5d Entries for geography by students aged 17 and over: 2012-2016 (UK)

Gender	Year	Total Entry	A*	A	B	C	D	E	F	G	U	A*-C		Change
Boys	2012	1860	5.9	15.7	21.2	23.1	16.0	8.8	5.3	2.7	1.3	65.9		
Boys	2013	1875	5.0	14.3	20.2	21.7	17.9	10.4	5.5	3.7	1.3	61.2	15	0.8
Boys	2014	2026	4.9	15.6	19.2	22.2	17.5	10.3	5.8	3.1	1.4	61.9	151	8.1
Boys	2015	1871	5.8	15.5	20.1	23.7	16.4	9.1	5.0	3.0	1.4	65.1	-155	-7.7
Boys	2016	1860	4.7	14.4	21.2	23.4	17.3	10.6	4.4	2.7	1.3	63.7	-11	-0.6
Girls	2012	1381	11.7	23.5	20.6	17.6	11.2	7.4	3.8	2.4	1.8	73.4		
Girls	2013	1425	10.5	22.0	22.9	20.5	11.1	6.1	4.0	1.5	1.4	75.9	44	3.2
Girls	2014	1508	10.1	20.7	21.3	19.8	12.8	7.1	4.2	3.2	0.8	71.9	83	5.8
Girls	2015	1471	11.1	19.9	21.2	19.7	12.6	7.2	4.8	2.4	1.1	71.9	-37	-2.5
Girls	2016	1436	12.0	20.5	22.0	18.4	12.4	7.8	3.3	2.4	1.2	72.9	-35	-2.4
All	2012	3241	8.4	19.0	20.9	20.8	14.0	8.2	4.6	2.6	1.5	69.1		
All	2013	3300	7.4	17.6	21.4	21.2	14.9	8.6	4.8	2.7	1.4	67.6	59	1.8
All	2014	3534	7.2	17.7	20.1	21.2	15.4	9.0	5.1	3.1	1.2	66.2	234	7.1
All	2015	3342	8.1	17.5	20.5	22.0	14.7	8.3	4.9	2.7	1.3	68.1	-192	-5.4
All	2016	3296	7.9	17.0	21.6	21.2	15.2	9.4	3.9	2.6	1.2	67.7	-46	-1.4

Source: JCQ (2016c)

6: Entries by Country

England as the largest country dominates the overall patterns of entries (table 6a). England was the only country to experience an increase in entries, 16742, (+7.9%), compared with a loss of 540 (-8.2%) in Northern Ireland and a loss of 244 (-2.5%) in Wales. This may continue to reflect the reporting changes in England that have influenced entries over the last five years.

Performance varies between countries with England having poorer results at the top performance measures.

The much smaller entries for Northern Ireland and Wales mean that annual fluctuations are likely to be much larger than for England.

Differential gender performance is much the same between the three countries with girls outperforming boys by similar amounts as shown in the detailed tables 6b, 6c and 6d.

Gender imbalance is greatest in Wales where the ratio is 57:43 (M:F). In England and Northern Ireland it is 53:47 (M:F)

Table 6a: Entries by country for geography 2016 (UK)

Grade	England	Change from 2015	Northern Ireland	Change from 2015	Wales	Change from 2015	UK	Change from 2015
Entries	228463	+16742 (+7.9%)	6807	-540 (-8.2)	9522	-244 (-2.5%)	244033	+15958 (7.0%)
% of UK geography entry	93.6	+0.8%	2.5%	-0.4%	3.9%	-0.4%	100%	0.0%
A*	8.3%	-1.0%	9.5%	-0.3%	9.6%	+2.4%	8.3%	-0.9%
A* / A	24.4%	-2.5%	32.8%	-0.5%	24.4%	+1.6%	24.6%	-2.3%
A* - C	65.8%	-3.1%	79.9%	+0.5%	70.1%	+3.5%	66.3%	-2.8%
A* - G	98.8%	-0.4%	99.3%	0.0%	99.2%	+0.0%	98.8%	-0.4%

Table 6b: Entries for geography 2012-2016 England

Gender	Year	Total Entry	A*	A	B	C	D	E	F	G	U	A*-C	Change	% Change
Boys	2012	93850	7.1	16.6	19.8	22.1	17	9.2	4.9	2.3	1	65.6		
Boys	2013	109494	7	15.5	19.5	22.7	17.1	9.6	5.1	2.5	1	64.7	15644	16.7
Boys	2014	111796	7.1	14.9	19.9	23	16.9	9.5	5.1	2.6	1	64.9	2302	2.1
Boys	2015	113617	7	15.5	20.1	22.6	16.5	9.6	5.2	2.5	1.0	65.2	1821	1.6
Boys	2016	120868	5.9	13.9	19.4	22.6	17	10.4	6.1	3.2	1.5	61.8	7251	6.4
Girls	2012	76118	12.9	21.4	21.1	19.4	12.6	6.5	3.6	1.8	0.7	74.8		
Girls	2013	95003	12.4	19.9	21.1	20.2	13.1	7.1	3.8	1.8	0.6	73.6	18885	24.8
Girls	2014	96061	11.9	19.7	21.4	20.2	13	7.4	3.9	1.9	0.6	73.2	1058	1.1
Girls	2015	98104	11.9	20	21.4	19.9	13.1	7.4	3.9	1.7	0.7	2043	2043	2.1
Girls	2016	107595	10.9	18.6	20.8	20	13.6	8.1	4.8	2.3	0.9	9491	9491	9.7
All	2012	169968	9.7	18.8	20.3	20.9	15	8.1	4.2	2.1	0.9	69.7		
All	2013	204497	9.6	17.5	20.2	21.6	15.2	8.4	4.5	2.2	0.8	68.9	34529	20.3
All	2014	207857	9.3	17.2	20.5	21.8	15	8.6	4.5	2.3	0.8	68.8	3360	1.6
All	2015	211721	9.3	17.6	20.6	21.4	14.9	8.6	4.6	2.2	0.8	68.9	3864	1.9
All	2016	228463	8.3	16.1	20	21.4	15.4	9.3	5.5	2.8	1.2	65.8	16742	7.9

Table 6c: Entries for geography 2012-2016 Northern Ireland

Gender	Year	Total Entry	A*	A	B	C	D	E	F	G	U	A*-C	Change	% Change
Boys	2012	3853	5.9	18.9	24.9	23.6	13.9	7.1	3.3	1.6	0.8	73.3		
Boys	2013	3852	5.1	18.7	25.2	24.4	14.8	6.9	2.9	1.4	0.6	73.4	-1	0.0
Boys	2014	3753	5.5	19.6	26.3	22.4	13.4	7	3.5	1.9	0.4	73.8	-99	-2.6
Boys	2015	3624	6.1	19.9	25.2	23.5	13.1	6.8	3.2	1.4	0.8	74.7	-129	-3.4
Boys	2016	3191	5.9	19	24.8	24.6	14.7	6.4	2.5	1.1	1.0	74.3	-433	-11.9
Girls	2012	3002	12.5	27.1	23.5	18.9	10	4.5	2	1.1	0.4	82.0		
Girls	2013	3278	11.7	27.7	26.2	18.3	9.3	4.5	1.4	0.6	0.3	83.9	276	9.2
Girls	2014	3054	12.1	29.4	27.1	16.4	9	3.5	1.5	0.6	0.4	85.0	-224	-6.8
Girls	2015	2964	14.4	27.8	25.5	17.4	7.9	4	1.6	0.9	0.5	85.1	-90	-2.9
Girls	2016	2857	13.5	28.2	25.9	18.5	8.2	3.5	1.3	0.5	0.4	86.1	-107	-3.6
All	2012	6855	8.8	22.5	24.3	21.6	12.1	6	2.7	1.4	0.6	77.2		
All	2013	7130	8.1	22.9	25.6	21.6	12.3	5.8	2.2	1	0.5	78.2	275	4.0
All	2014	6807	8.4	24.1	26.6	19.7	11.5	5.4	2.6	1.3	0.4	78.8	-323	-4.5
All	2015	6588	9.8	23.5	25.4	20.7	10.8	5.5	2.4	1.2	0.7	79.4	-219	-3.2
All	2016	6048	9.5	23.3	25.4	21.7	11.6	5	2	0.8	0.7	79.9	-540	-8.2

Table 6d: Entries for geography 2012-2016 Wales

Gender	Year	Total Entry	A*	A	B	C	D	E	F	G	U	A*-C	Change	% Change
Boys	2012	6078	5.9	13.7	18.1	25.3	18.9	10.1	4.8	2.4	0.8	63.0		
Boys	2013	6541	6.1	13.3	17.4	25.7	18.6	10.4	5.1	2.2	1.2	62.5	463	7.6
Boys	2014	6031	5.9	13.9	19.4	25.2	18.1	9.7	4.7	2.3	0.8	64.4	-510	-7.8
Boys	2015	5533	5	13.1	18.5	25.5	19.3	10.3	5.1	2.3	0.9	62.1	-498	-8.3
Boys	2016	5437	7.3	12.4	18.6	27.8	17.3	8.9	4.6	2	1.1	66.1	-96	-1.7
Girls	2012	4121	11.3	19.1	20.1	22.7	14.3	7.1	3.3	1.3	0.8	73.2		
Girls	2013	4684	12.2	17.5	20	22.3	15	7	3.5	1.8	0.7	72.0	563	13.7
Girls	2014	4454	10.6	19.1	19.9	21.8	14.4	7.9	3.9	1.8	0.6	71.4	-230	-4.9
Girls	2015	4233	10.1	18.7	20.5	23.3	15.4	6.4	3.4	1.6	0.6	72.6	-221	-5.0
Girls	2016	4085	12.7	17.9	21.2	23.7	13.3	6.6	2.9	1.2	0.5	75.5	-148	-3.5
All	2012	10199	8.1	15.8	19	24.2	17.1	8.8	4.2	2	0.8	67.1		
All	2013	11225	8.7	15	18.5	24.3	17.1	9	4.4	2	1	66.5	1026	10.1
All	2014	10485	7.9	16.1	19.6	23.8	16.5	8.9	4.4	2.1	0.7	67.4	-740	-6.6
All	2015	9766	7.2	15.6	19.3	24.5	17.7	8.6	4.3	2	0.8	66.6	-719	-6.9
All	2016	9522	9.6	14.8	19.7	26	15.6	7.9	3.9	1.7	0.8	70.1	-244	-2.5

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