

Jon Cannell biography

Jon Cannell is Primary Curriculum Leader at the Geographical Association, the leading subject association for all teachers of geography.

Jon taught at three primary schools in Norfolk before spending eleven years at Tanglin Trust School, a 3-18 international school in Singapore. Jon was a classroom teacher for ten of those years in the junior school (800 on role), leading learning across the upper primary curriculum. The other year was spent out of the classroom as part of the Outdoor Education leadership team across the entire school focusing on ensuring that a range of physical, mental, social and emotional activities and challenges were effectively led and managed to support and enhance the curriculum. He led academic, sports, discovery and service field trips across Asia, Australia and even back to the UK.



One of the school's key priorities over a three year cycle was to develop a more integrated and creative delivery of the National Curriculum. In his role as Head of Humanities Jon was instrumental in driving this whole school priority forward as the relevance and real life application of geography successfully interests, engages and inspires primary age pupils. Jon was able to garner a great insight in to how to create a curriculum, with geography at the core of many of the units of work, which is holistic, inclusive and above all relevant.

Jon took a lead role in creating and developing a junior school award system to help prepare students for NYAA/Duke of Edinburgh awards. Each year group had the opportunity to build their co-operation and communication skills through completing a variety of activities which included: camping, visiting and hosting children from a special school, cooking, environment studies, orienteering, fund raising and culminating in a Year 6 service field trip to Cambodia.

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Quote

'Learning is not a finite concept confined to the classroom but something that is constantly evolving and advancing, continuously rewarding us with new knowledge, understanding and skills. It is my role as Primary Curriculum Leader to use my wide range of interpersonal skills and curriculum experience to pitch, adapt and inspire children and teachers to engage in continuous learning about the world they live in.'