

Geography through the Lens - Cannock Chase Fieldwork

Students need to bring own cameras. They can use cameras on phones. Students will need a USB cable to transfer photos onto a computer to print off images and complete homework. If printing off in school, print in black and white and be careful to print only a few sheets (photos can be reduced so that several photos are on one side).

1/ You will be asked a number of questions based on the OS map.

2/ Choose 5 places. Generate a list of 10 words (2 words from each of the 5 places) to describe the environment. (if you are stuck complete the environmental quality survey . This should help you)

3/ Take a photo of the environment to illustrate each of the words you have used to describe the environment. (ie. 10 different words...10 different photos. If you say it is beautiful..take a photo to show its beauty)

Environmental Quality Survey. Tick/Score according to the descriptions.

Positive	5	4	3	2	1	Negative
Attractive						Ugly
Unpolluted						Polluted
Varied						Monotonous (same)
Colourful						Drab
Interesting						Boring
Good wildlife habitat						Poor wildlife habitat
Stimulating						Depressing
Popular						Unpopular
Quiet						Noisy
Pleasant smelling						Unpleasant smelling

4/ Choose 1 location. Sensual geography... describe the sense of place.....use your senses to describe how the environment...

a/ looks
b/ sounds
c/ tastes
d/ smells
e/ feels

5/ Take 5 photos to show how the environment....looks, sounds, tastes, smells, feels

6a/ Take a photo of something interesting

6b/ explain why it is interesting

7/ Homework.

Using A3 paper or sugar paper. Produce a collage of all the images you have taken. Write the descriptive words you have used next to the photos.

Write your name on your work.