

Policy changes in England and their likely impacts on ITE

GTE Conference 2020

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Education Inspection Framework

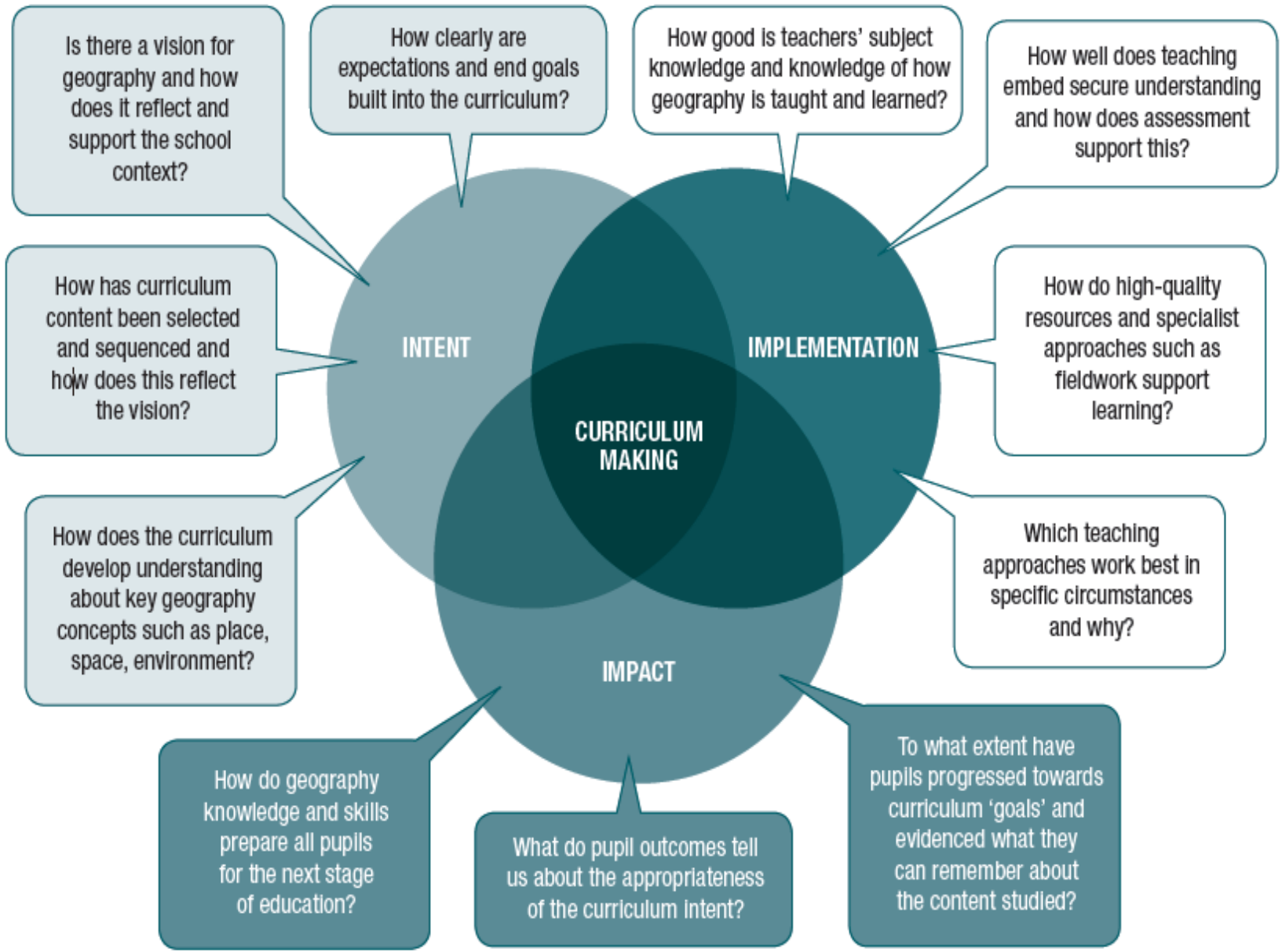
**QUALITY OF
EDUCATION**

Personal development

Attitudes and behaviour

Leadership and
management

OVERALL EFFECTIVENESS



Early Careers Framework

Why subject must be at the heart of teachers' early career framework

A letter from subject associations urges the DfE to prioritise subject-based mentoring

By Various
14 May 2019

Share this



<https://www.tes.com/news/why-subject-must-be-heart-teachers-early-career-framework>

ITT core content framework and Ofsted ITT commentary



1. Home (<https://www.gov.uk>)
2. Initial teacher education curriculum research (<https://www.gov.uk/government/publications/initial-teacher-education-curriculum-research>)



1. (<https://www.gov.uk/government/organisations/ofsted>)

Research and analysis

Building great teachers? Initial teacher education curriculum research: phase 2

Updated 14 January 2020

Contents

Executive summary
Main findings
Introduction
Research design for phase 2
Findings
What are the most important indicators in the model?
What are inspectors' views of the research model?
Conclusion
Annex A: Indicators and scoring details
Annex B: Visit method
Annex C: Indicator data tables
Annex D: List of the 46 partnerships that participated in the research visits
Help with this report



ITT Core Content Framework

The ITT Core Content Framework and its underpinning evidence has been independently assessed and endorsed by the Education Endowment Foundation.

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A shift in emphasis?

- A structured package of support for new teachers over *three* years
- Importance of a *planned* ITE curriculum
- A quality ITE curriculum depends on good *communication* across the partnership

A shift in emphasis?

- Training priorities – subject, SEND, behaviour
- Higher expectation of mentors
- The role of education theory, research and expertise of trainers

ITT Core Framework: Teaching Standards reinterpretation?

- Specific aspects of how pupils learn
- More rigour in subject/curriculum
- Change of emphasis in assessment
- Stronger notion of professional practice

Discussion

- Do you detect a change of emphasis in policy?
- What challenges and opportunities does this bring for providers?
- How can members of the GTE community support each other?