

The Geographical Association and the Birmingham Education Partnership

'Feedback has been overwhelmingly positive for the support provided to our schools by the Geographical Association. Jon and the team were able to deliver the unique combination of subject knowledge and pedagogy to both new and more experienced subject leaders. This was borne out in the many positive comments we received, "This training has been brilliant! I am now able to take ideas back to the classroom and train other teachers and this has done wonders for my confidence to lead geography in my school."

Dr. Paulette Osborne MBE, Assistant Director of Continuous School Improvement Development, BEP

Network aim and scope: To strengthen the geographical subject expertise of teachers within Birmingham's maintained schools, thereby establishing a legacy of outstanding teacher led practise across the city.

Developing the Network: The GA delivered a day's training to 120 of Birmingham's school-based geography leaders focusing on how to raise the standard of geography provision in schools. The day began by considering how an authentic, relevant and coherent geography curriculum might be planned and implemented. Rationalising the content based on the National Curriculum, as well as the unique setting and communities of each individual school.



It went on to explore a range of themes including: how best to ensure that learning builds on prior knowledge; how to engage students in their own learning to make it more memorable and how to assess not only the academic, but also the social, cultural and moral progress made in terms of developing students' values, attitudes and behaviours.

The day provided the foundation for a series of half-day sessions with 30 primary subject leaders focusing, to date, on knowledge acquisition, developing and enhancing geography skills and how to think critically about the interconnections between the physical and human world.

