

*Effective teachers give themselves emotionally to their role. (JH)*

*Classrooms need to be emotionally safe learning environments in which learners can take risks and learn from mistakes. (JKP)*

*The De Bono Thinking Hats model includes the learners who learn best when they are in touch with their emotions. (ES)*

*Readings such as Balderstone (2006) and University sessions emphasise the need to link learning to the pupils personal geographies, their prior knowledge of the world. (ET)*

*Teachers need good subject knowledge including the personal contexts (locality & experiences to date) to help pupils relate to new information. (SK)*

*For effective learning and to facilitate the construction of knowledge pupils need to be able to build upon their personal experiences through social interaction. (SK)*

*Effective teachers understand, shares and values pupils' personal perspectives. (NS)*

*Teachers need to weave awe and wonder (the new) with existing personal perspectives (the familiar) into lessons and units of work, by offering opportunities to share personal perspectives teachers encourage the active participation of their learners. (SK)*

*Effective teachers are aware of pupil's personal interests. (NS)*

*Effective teachers are concerned with the personal learning experience of each pupil. (NS)*

*Effective geography teaching helps pupils to understand their active role on planet earth and can inspire pupils to challenge and think about their own personal lifestyle choices. (NS)*