

**GTE Conference 2015
Oxford**

**30th January 1st February 2015
Hawkwell House Hotel (Thames Suite)
PROGRAMME**

| Friday 30 January | |
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| 15.00 – 16.30 | Check in from 3pm onwards Tea and Coffee available in the Thames Suite from 4pm. |
| 16.30 – 18.30 | Session 1 Thames Suite Chair: Roger Firth |
| | 16.30-16.40 Dr Roger Firth University of Oxford Welcome and Introduction |
| | 16.40 - 17.00 Prof. David Lambert The GA's 2009 manifesto and the future 3 curriculum |
| | 17.00-17.30 Duncan Hawley and Alan Parkinson GeoCapabilities: Helping teachers connect geographical knowledge and educational aims |
| | 17.30-18.10 Eleanor Rawling Changing the curriculum: policy processes and subject knowledge |
| | 18.10-18.30 Dr Mary Fargher Examining the potential of new (online) GIS for school geography |
| 18.30 – 19.30 | Bar |
| 19.30 – 21.00 | Dinner - <i>Terrace Suite</i> |
| 21.00 – 21.45 Thames Suite | Guest Speaker - Professor Danny Dorling, University of Oxford: <i>The difficulties and rewards of talking to school children about inequality in one of the most unequal countries of the rich world</i> |

| Saturday 31 January | | |
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| 8.00– 9.15 | Breakfast - <i>Iffley Blue Restaurant</i> | |
| 9.15– 10.55 | Session 2 Thames Suite Chair: David Mitchell | |
| | 9.15-9.35 | Prof. Simon Catling What do we know about the geographical understanding of trainee primary teachers? |
| | 9.35-9.55 | Dr Nicola Walshe GIS provision for trainee secondary geography teachers |
| | 9.55-10.15 | Dr Ian Selmes How scary is student teachers' subject knowledge? |
| | 10.15 -10.35 | Gemma Collins 'Stuck Places': Are there threshold concepts in learning to teach geography? |
| | 10.35-10.55 | Nicola Warren-Lee What factors enhance student teacher understanding of tacit knowledge when working with experienced teachers? |
| | 10.55-11.15 | Anke Uhlenwinkel Geographical argumentation: What is it and why is it important to learn? |
| 11.15– 11.30 | Tea and Coffee <i>Thames Bar</i> | |
| 11.30 – 13.10 | Session 3 Thames Suite Chair: David Lambert | |
| | 11.30-11.50 | Dr Zhang Jianzhen What is powerful knowledge of regional geography? |
| | 11.50-12.10 | Lauren Hammond Can powerful pedagogies be used to support powerful knowledge in geography education? |
| | 12.10- 12.30 | Dr Roger Firth Inferentialism and teaching and learning geography |
| | 12.30-12.50 | Dr Jongwon Lee Adoption of student-centred active learning strategies in Korean secondary schools |
| | 12.50-13.10 | Luc Zwartjes I-Use: I Use Statistics in Education |
| 13.10-14.00 | Lunch | <i>Iffley Blue Restaurant</i> |
| 14.00 – 16.30 | Free time | |
| 16.00- 16.30 | Tea and Coffee <i>Thames Bar</i> | |
| 16.30– 18.30 | Session 4 Thames Suite Chair: Graham Butt | |
| | 16.30-16.50 | Dr Clare Brooks Implications of the professional compass for geography teacher education |
| | 16.50-17.10 | Leigh Flaxman How and in what ways do universities contribute to the education, training and development of primary and secondary geography teachers? |
| | 17.10 – 17.30 | Justin Woolliscroft The new Ofsted framework for ITE: sharing experience |
| | 17.30 – 18.30 | Andrea Tapsfield and Alan Kinder Geography ITE and teacher recruitment |
| 18.30-19.30 | Bar | |
| 19.30-21.00 | Dinner - <i>Terrace Suite</i> | |
| 21.00 | Bar | |

| Sunday 1 February | | |
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| 8.00 – 9.30 | Breakfast - <i>Iffley Blue Restaurant</i> (please check out by 11am) | |
| 9.30 – 11.15 | Session 5 Thames Suite Chair: Dr Ian Selmes | |
| | 09.30-09.55 | David Mitchell Curriculum making research: some initial findings |
| | 09.55–10.15 | Tine Béneker and Hans Palings Dutch geography teachers as curriculum makers |
| | 10.15-10.35 | Steven Puttick Recontextualisation of knowledge for school geography |
| | 10.35 – 10.55 | Dr Charles Rawding Greenwashing: Gaia and the absence of holistic geographies |
| | 10.55-11.15 | David Gardner Assessment without levels – an opportunity to refocus on assessment |
| 11.15– 11.45 | Tea and Coffee <i>Thames Bar</i> | |
| 11.45 – 13.00 | Session 6 Thames Suite Chair: Clare Brooks | |
| | 11.45-12.10 | Professor Graham Butt Theory, knowledge and the future of research in geography education – exploring our anxieties about the place of theory |
| | 12.10-12.50 | Dr Clare Brooks The future of research in geography education? |
| | 12.50-13.00 | Plenary |
| 13.00 | Lunch - <i>Iffley Blue Restaurant</i> | |