



This edition of Top Tips reflects on classroom learning since reopening in September.

- Have portable version of maps so atlases/OS maps don't have to be transported around the school.
- D-Maps have free PDF base maps that can be used and wheresthepath is useful for comparing an area through two map types.
- Review curriculum and the sequence of topics to teach a new topic but with an opportunity to review prior learning, e.g. rivers and coasts.
- Modelling from the front and investing more time with work on the board rather than resource heavy lessons.
- Make use of visualisers, there are many cheap portable ones available online. This has been really useful when you can't go and see individual students work. Potential use includes modelling climate graphs, model answers and self-marking.
- Make use of current resources that are available online rather than creating individual resources for students that are self-isolated.
- Non paper based homework, e.g. SENECA learning, Kahoot (offering free premium version at the moment) or grade scanner but with a review quiz at the start of a lesson.
- Whole class folders to carry resources around for each year group.
- Make use of model answers and self-marking using highlighters to take into account less marking.
- Use 'upgrading the sentences' where students are asked to improve their writing and include more tier 3 vocabulary.