

Where will I live? Key concepts: Place

School/Scheme	Understanding related to the concept of 'place'	Questions to develop understanding
Westholme School A Geographical Mystery	Each place has a specific location. Each place has a unique combination of physical and human features. Each place is represented in a variety of different ways for a variety of different purposes.	Where are these places? What are these places like? Why? How are these places represented? By whom? For what purpose?
Habergham High School What makes an area good or bad?	Places are complex. There is variety within a small-scale locality. People in the same place have a variety of views about that place.	What are the different areas of Burnley? What makes people think that an area is good or bad?
Queen Elizabeth's Grammar Where would you be willing to live?	Places change over time. Places look different because they respond differently to national systems.	How was this place different 10 years ago? Why? Why is there an over-supply of terraced housing? Why do house prices vary?
Ivy Bank Business and Technology College Urban Change	Places will change in the future. Policy makers change the way that places look. Some people's views of places dominate the decisions made about that place.	How might our place change? What are the plans and policies that might affect our place? Why do some views dominate decisions about how a place should be?
Colne Primet High School Environmental Quality	The uniqueness of place is in part a consequence of different social political and environmental factors.	What is our local environment like? Why?

Edge End High School What is all the fuss about?	The people in a place can impact on national systems, the systems do not have the same influence on every place.	What are some of the housing priorities in our place? How does that make our place different from others nearby?
Coleridge Community School and Parkside Community School Marshall's Airfield	Our understanding of a place changes when we use information and data at different scales.	Why is Marshalls airfield to be developed?
Sawston Village College New housing developments	Each place does not exist in isolation but is influenced by and influences others.	What are some of the national needs that mean that more houses are to be built in Cambridge?
St Bede's Inter-Church Schools and Chesterton Community College Perceptions of places	Place forms part of people's identity.	How is your place part of your identity?
Hills Road Sixth Form College Managing Urban Environments	Places have become closer together in terms of the reduced time taken to cross space between them, however the fact of geographical distance still remains.	Why is the management of urban areas an increasing and global problem?
Comberton Village College and Saffron Walden High School Sustainable Cambridge?	Places change because of decisions made at a distance to that place.	How does the national need for more houses affect Cambridge?
Chesterton Community College Housing Design and Housing Needs	Places look different because of people's priorities and previous experiences in that place. Places are connected and influenced by others.	Why do many of our houses look the same? How might housing design change in the future?