

## Where will I live? Key concepts: Scale

| School/Scheme  | Understanding related to the concept of 'scale'  | Questions to develop understanding   |
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| Westholme School,<br><a href="#">A Geographical Mystery</a>                                    | Working only at the local scale can lead to introspection and misunderstanding.                                | Why is it important to analyse housing issues at a variety of scales?                            |
| Habergham High School<br><a href="#">What makes an area good or bad?</a>                       | Decisions are in part determined by the scale of the information that is available?                            | Why might local and national needs sometimes be in conflict?                                     |
| Queen Elizabeth's Grammar<br><a href="#">Where would you be willing to live?</a>               | Working at one scale limits our understanding.   | How is your understanding of a place different when you introduce data at a different scale(s)?  |
| Ivy Bank Business and Technology College<br><a href="#">Urban Change</a>                       | Studying a phenomenon at different scales helps us to put a place study in context.                            | What can we learn about housing in our place at a national and regional scale?                   |
| Colne Primet High School<br><a href="#">Environmental Quality</a>                              | The local is where global processes 'touch down' on the Earth's surface  | What conclusions can we draw about our environment by analysing the data at a variety of scales? |
| Edge End High School<br><a href="#">What is all the fuss about?</a>                            | Local priorities can be as powerful as the global.   | What are some of the cultural priorities that make this place different?                         |
| Coleridge Community School and Parkside Community School<br><a href="#">Marshalls Airfield</a> | Relating local data and to global trends helps inform our understanding.                                       | How do national and regional housing priorities relate to our own lives?                         |
| Sawston Village College<br><a href="#">New housing developments</a>                            | All spaces are hybrids of the local and the global and subject to the influences of all the scales in between. | What can we learn about our place by thinking about housing in other people's places?            |

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| <p>St Bede's Inter-Church Schools and Chesterton Community College</p> <p><a href="#">Perceptions of places</a></p> | <p>To really understand your local place you must think about the interconnections that it has with others.</p>            | <p>How does looking beyond our place help improve our understanding of our local place?</p>  |
| <p>Hills Road Sixth Form College</p> <p><a href="#">Managing Urban Environments</a></p>                             | <p>Geographically distant places are not always more challenging to investigate.</p>                                       | <p>What have you been able to find out about urban environments in Mexico City? How did you find this out? How might the fact that this is not your local area help/hinder your investigation?</p> |
| <p>Comberton Village College and Saffron Walden High School</p> <p><a href="#">Sustainable Cambridge?</a></p>       | <p>As the scale of study changes so do the questions that we need to ask to develop a purposeful geographical enquiry.</p> | <p>What are some of the international priorities for sustainable development? How does this help your understanding of Cambourne?</p>  |
| <p>Chesterton Community College</p> <p><a href="#">Housing Design and Housing Needs</a></p>                         | <p>The geographer's powerful use of the zoom lens helps us to think geographically.</p>                                    | <p>How might local house design be influenced by experiences from other places?</p>  |