

World issues survey

In 2009 the Geographical Association commissioned Ipsos MORI to investigate which issues key stage 3 students think are important and whether they feel they are learning about them. The research explored:

- the wider world issues that students think are important
- whether or not they have learnt about/discussed them at school
- the lessons in which they have learnt about/discussed them
- the importance they attach to learning about these issues.

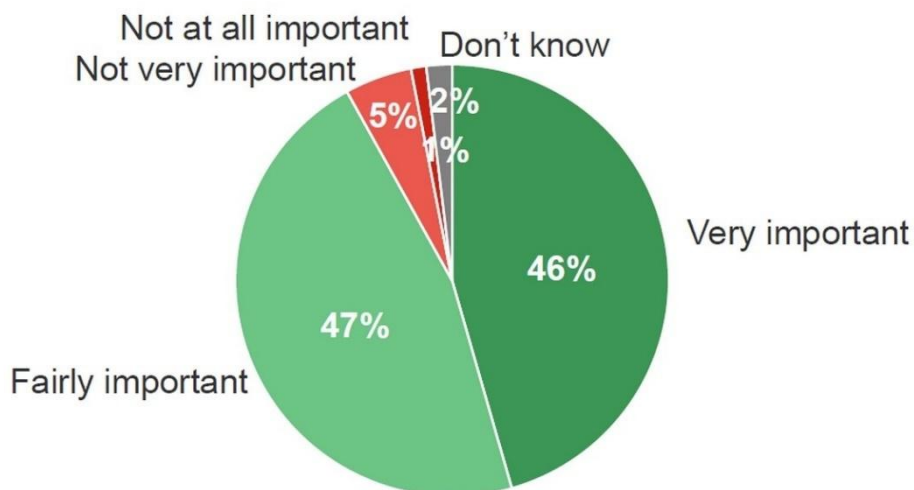
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Key findings

- Young people see crime and anti-social behaviour as the most important issue affecting either their local area or the world generally, followed by the economy and jobs. War and terrorism, poverty and hunger, and the environment and climate change are also seen as more important issues globally.
- Crime and the environment are the subjects that young people are most likely to have learnt about/discussed at school.
- Geography is the subject in which young people have most often learnt about/discussed these issues at school, and the one in which they most commonly expect to do so.
- The majority of students think it is important to learn about issues affecting different parts of the world, particularly how the world they live in may change.
- Most young people think that not enough time is spent learning about the wider world in school.

Learning about people's lives elsewhere

How important, if at all, do you think it is for people your age to learn about the issues affecting people's lives in different parts of the world?

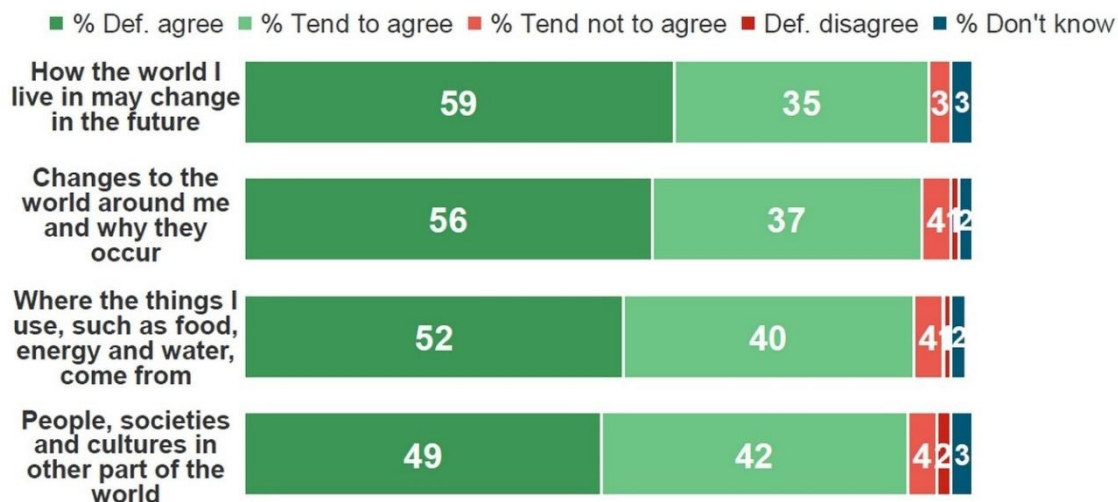


Base: 598 children aged 11-14 years old in England, 15-22 January 2009
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Learning about future change

To what extent, if at all, do you agree or disagree with the following statements? It is important to learn/think about ...



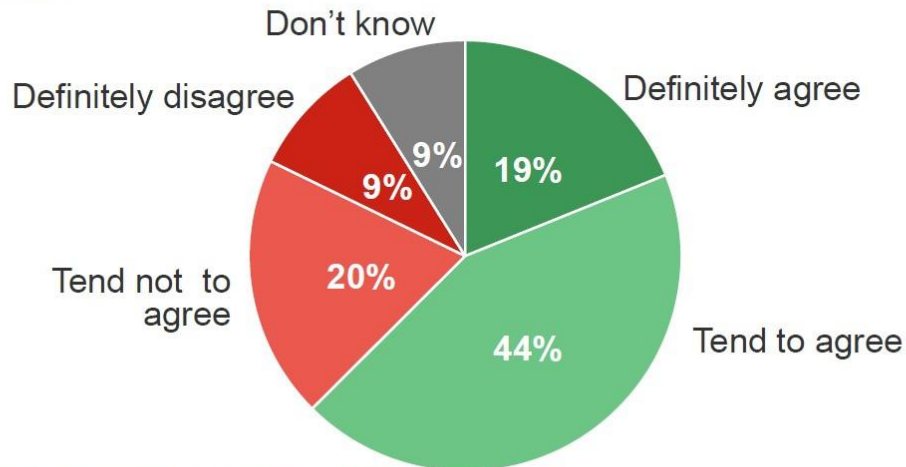
Base: 598 children aged 11-14 years old in England, 15-22 January 2009
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More time needed learning about wider world

To what extent, if at all, do you agree or disagree with the following statement?

There is not enough time spent on learning about the wider world in school?



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