

Week	Introduction Activity	Main Activity
On going	Class emails to Al Anjal in ICT unit. Identify Jeddah on map. Areas which children would like to find out about include: lifestyle, sport, hobbies, fashion, animals, religion, festivals, weddings and writing.	
Week 1 (before the holiday)	Begin with children completing a mind map demonstrating any prior knowledge. This will then be added to as the weeks progress (different colour each week) in order show learning.	Show photographs of Saudi Arabia. Ask children to record which they think are Saudi Arabia and which are not. Reveal and discuss at the end. Children research to fill in fact file including location on map and key facts about Saudi Arabia. All children think of 3 things that they would like to find out about Saudi Arabia (this will be used to inform the planning)
Week 2	What can the children remember from week 1? Find someone who knows challenge. Children have a grid with key fact questions in each box. They must move around the room talking to each other. If they find someone who can give them the answer then they record the other child's name along with the answer.	Saudi Arabia food. Think of wow words to describe. Make flatbread and taste with hummus. Make and drink Laban. Discuss dietary restrictions on eating pork and drinking alcohol. HA - write M&S style advert the flatbread and Laban. Use photos taken, along with microphone to create advert <u>or</u> create a guide to the etiquette of eating at a Saudi Arabian feast. MA - create a poster advert for a Saudi Arabian feast. LA - write and appropriately decorate a menu for a Saudi Arabian restaurant.
Week 3	Show children a range of photographs. They must say which is the odd one is out. Not necessarily a right and wrong. The children's explanation is what will matter.	Give children a range of photographs of Saudi Arabia which are stuck onto larger pieces of card. Children extend the photograph.

Week 4	Discuss additions to mind map so far. What have children found out during independent research? Which of their questions have been answered so far and which remain unanswered?	Jewellery, markets and clothes. Children research Saudi Arabian markets. Present information in chosen format. Children role play a scene at a market which will be filmed.
Week 5	Show children a range of people's views on Saudi Arabia. Discuss bias. Which best describes it? Who might have this view?	Saudi Arabian art and pottery. Children examine a range of art and pottery and recreate. Photos to be taken and sent to Al Anjal.
Week 6 Extended lesson	Which images are in your mind when you think of Saudi Arabia? What are your ten favourite things? What would you want to show a visitor to the country?	Make a guide to the country on either paper or electronically. Must choose a range of pictures which they feel sum up the country; these will be used with the children's text to create the guide.