

Theme: Atlas, map skills and interpretation

Year	Threshold	Threshold knowledge	Threshold skills
7	Excellence		Students are capable of using a variety of map and atlas skills (i.e. 4 and 6 figure grid reference), and are able to use evidence from maps to support written answers. Students may provide reasons for patterns on maps.
	Secure		Students are capable of using a variety of map and atlas skills; data from maps may be used to support written work. Students may identify patterns on maps.
	Developing		Students can use confidently a variety of map skills (some complex) however they do not use this to support written work.
	Foundation		Students have an understanding of basic map skills such as 4 figure grid references, keys/ symbols and colour coding.
8	Excellence		Students are able to use evidence from maps to support answers and give several reasons for patterns seen on maps.
	Secure		Students are capable of using a variety of map and atlas skills (i.e. 4 and 6 figure grid reference), and are able to use evidence from maps to support written answers.
	Developing		Students are capable of using a variety of map and atlas skills; however these skills usually stand alone and are not incorporated into their written work. Students may identify patterns on maps.
	Foundation		Students can use confidently a variety of map skills (some complex) however they do not use this to support written work.
9	Excellence		Students are confident using and comparing a variety of maps. They give various reasons for patterns shown on maps and link these. They use a wide variety of skills.
	Secure		Students are able to use evidence from maps to support answers and give several reasons for patterns seen on maps.
	Developing		Students are capable of using a variety of map and atlas skills (i.e. 4 and 6 figure grid reference), and are able to use evidence from maps to support written answers.
	Foundation		Students are capable of using a variety of map and atlas skills, however these skills usually stand alone and are not incorporated into their written work. Students may identify patterns on maps.