

## Dr Rebecca Kitchen

Rebecca Kitchen is Head of Professional Development at the Geographical Association, the leading subject association for all teachers of geography. Becky taught for sixteen years at Aylesbury High School before taking up the position of Secondary Curriculum Leader at the Geographical Association in September 2015. She has since become a member of the Senior Leadership Team at the GA and taken on the role of Head of Professional Development. During her time as Head of Geography, the department achieved the Secondary Geography Quality Mark Centre of Excellence on three occasions. Becky was also awarded the Royal Geographical Society Ordnance Survey Award for excellence in teaching geography in 2009 and the Geographical Association Award for excellence in leading geography in 2014.



Becky has significant experience in designing and leading CPD courses and has also written a range of educational resources including a series of KS3 Geographical Enquiries for Collins and textbooks for the reformed GCSE and A level qualifications. She has consultancy experience in a range of contexts. For example, she has recently been involved as an international expert in a British Council funded project to support curriculum reform in Croatia. Becky also has a background in geographical education research. In 2018 she received a doctorate from the University of Cambridge; her thesis focused on exploring ethnic minority representations of geographical knowledge.

Becky's current remit with her GA role is to support teachers in enabling their students to access a high quality geography curriculum, predominantly through CPD and Curriculum projects. One aspect of her work is leading on the Geography Quality Marks which aim to enable subject leaders to raise the standards of geography in school, supporting the teaching of quality geography and promoting department leadership and management.

### Quote

*"It is so important for young people today to experience an engaging, relevant and quality geography curriculum which helps them to make sense of the world and to negotiate their place within it. The support available from the GA to enable this is both comprehensive and high quality and I would urge both teachers and students to investigate the website, use some of the resources, engage in some CPD and get involved!"*