

Aspect of geography	From Year 7	To Year 9	Comment
Vocabulary	Using a limited vocabulary	Precise use of a wider range of vocabulary	Students develop accurate and precise use of geographically vocabulary
Knowledge of place	Geographical knowledge of some places	Understanding of a wider range of places and links between them	Students broaden their scale and contexts of study and explain the links between places
Human/physical patterns and processes	Describing patterns and processes	Explaining patterns and processes	Students begin to cope with increasing complex patterns and processes
Geographical thinking	Participating in practical activities involving geographical thinking	Building increasingly abstract models of real situations	Students understand increasingly more abstract concepts and are capable of operating with abstract ideas
Geographical explanation	Explaining events and geographical phenomena in terms of their own ideas	Explaining these in terms of accepting ideas or models and using generalisations	Explanations become more accurate and precise. Students increasingly recognise links, interrelationships and complexity
Geographical enquiry	Following teacher guidance for investigations	Forming relevant geographical questions and investigating them systematically	Students increasingly understand the meaning of geographical enquiry and the steps they need to follow to carry it out and present findings
Map skills	Using simple drawings and maps	Using a wide range of maps and diagrams, and selecting the most appropriate ways to use them to represent information	Students make increasing use of cognitive skills for interpretation, analysis and communication
Fieldwork	Guided practical activities	Working independently outside the classroom	Students, with increasing independence, use geographical skills in more complex and precise ways

(Last updated July 2021)