

Improving Questioning technique

“the key to differentiation lies in the quality of teacher questioning...”

Wallace (2000)

- Plan questions in advance
- Use more sophisticated vocabulary
- Expect better developed answers
- Ask open questions
- Ask probing questions
- Use the Socratic Questions or ‘Tools for effective thinking’ (on sheet)



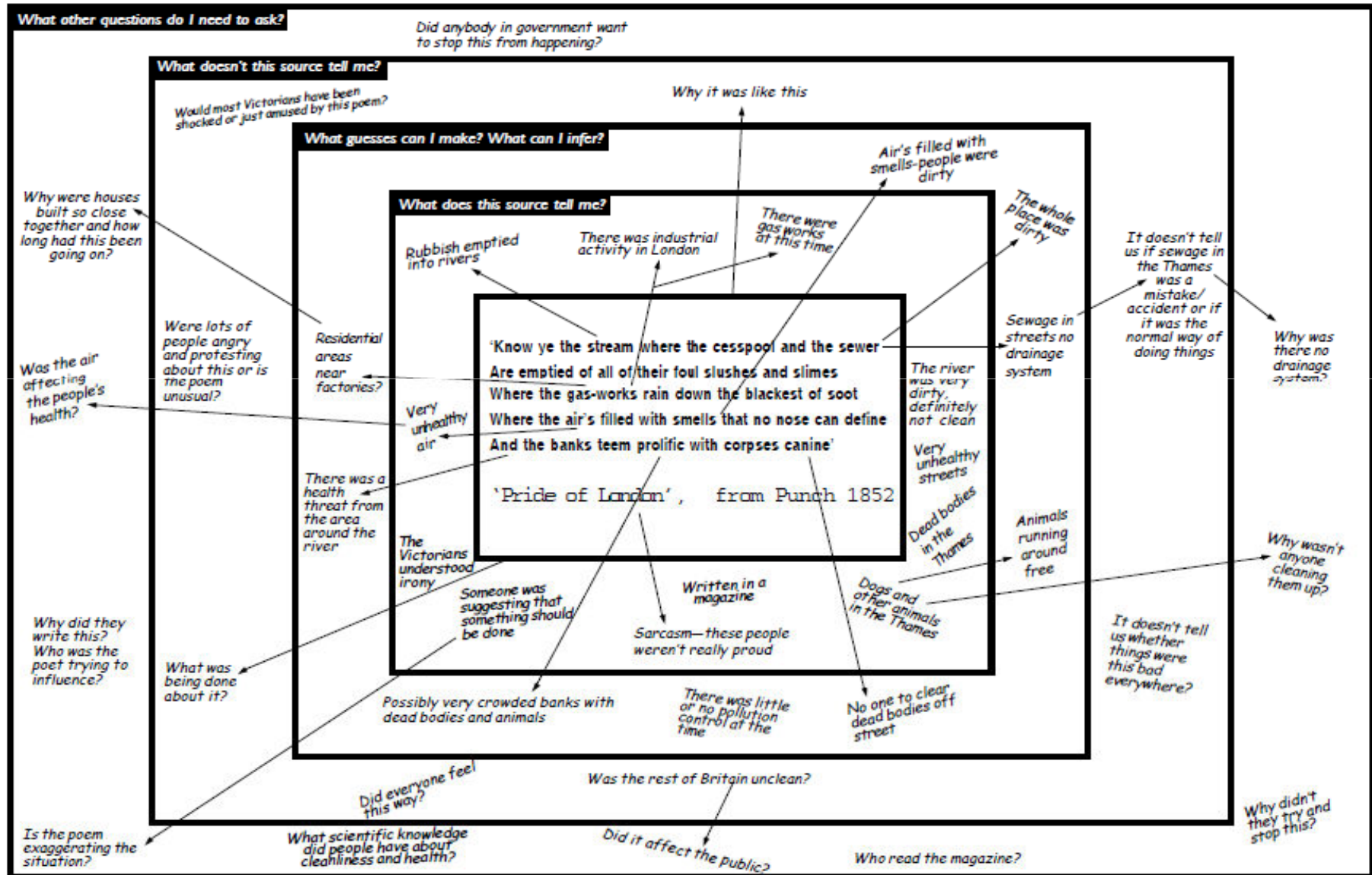
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Socratic questions

- What do you mean by...?
- How does that help....?
- Do you have evidence...?
- What would be the consequences of that...?
- What follows on from what you say...?



Layers of inference



Layers of inference

Key question:

What does the data not tell me? What further questions do I need to ask?

What can I infer from the data?

What does the data definitely tell me?

