

Predicting with video

This activity is based on the idea of ‘What happened next ...’ It helps students to focus on the information given in a video, to look and listen critically and to make connections with what they see and hear to what they know. They then use this information to predict.

Some hints on predicting with video

- The video sequence must be carefully chosen so that you have a key question to set for the activity. It also helps if it can be broken up into separate clips that you can pause and ask for a prediction.
- It is a good strategy for weak readers, because they must watch and listen, not read to obtain information.
- You need to be well organized in advance and know the video well – and plan exactly where you are going to pause it.
- Do not pause it too often – let the video do the talking.

Reference

Nichols, A. and Kinninment, D., (2001) *More Thinking through Geography*, London: Chris Kington Publishing

Case studies to illustrate predicting with video

Nichols’ examples are: migration in NE Brazil; conflict and change in urban areas; coastal processes

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