

Marking work

The **Learning intentions** were shared with the students beforehand. They emphasised:

- use of data (numbers should be used)
- correct description and explanation of patterns
- comparison statements using linking words

The prompts are linked to the learning intentions.

1. Reminder prompt
Use percentages to give a more precise answer, rather than 'lots more' or 'most'

2. Scaffolded prompt
Can you describe the differences in the population patterns in Senegal and France? What shape are the population pyramids?

Compare Senegal and France under the following headings:

- Population structure
- Employment structure

In Senegal there seems to be lots more kids than there is adults because they don't have protection from pregnancies and there is a low life span so there isn't many old people. Most of the jobs are primary like farming or mining but in France it is more evened out as to the population with people living until they are 70+ most people in France have a tertiary job in a service because there is a lot of people.

Positive comments
You have shown you can read the data and have used your knowledge to give reasons for the patterns.
You have explained and justified your statements using words such as 'because' and 'so'.
You have started to compare the countries by using the word 'but'.

3. Example prompt
You could make the comparison clearer by using linking words and by not mixing up population or economic structure in the same sentence.
In Senegal there are ... people over 50 whereas in France there are ...
In France ... % work in ... industries while in Senegal most (...%) jobs are ... such as ...

Source Balderstone, D. (ed) (2006) *Secondary Geography Handbook*. Sheffield: Geographical Association Chapter 32 p 425 [adapted from Clarke (2000)]