

## Pole to Pole activities (Source: Geography department, King Edward VII School, Sheffield)

(taken from Roberts, M. (2003) *Learning through Enquiry*. Sheffield: Geographical Association, p. 60)

### (a) Library research

#### Pole to Pole – Y7 assessed work

Imagine you are making a journey from the North Pole to the South Pole. You have to choose a line of longitude to travel along. It must be a line that passes through at least three countries. Use the lesson in the library to find out about the countries you will be travelling through. You can also find out information from CD-Roms, the internet, travel brochures and use your own experiences on holiday.

You must then write about your journey, about the places you saw, the people you met, the adventures you had. You could write a diary, you could write e-mails sent from internet cafés on your route. You could send home a postcard from each country or do a tape of your adventures. You could collect souvenirs on your travels and include them with your work. You *must* include a map of your route and perhaps maps of the countries you visited.

The project is to be done on paper, put in a folder and handed in on ..... You will be marked on your maps skills, the research you have done, the information you found out, your understanding of how life is different in other countries, and your writing skills.

Have a good trip!

### (b) E-mail writing frame

#### Email

From:
To:
Sent:
Subject:

Hi there!

I'm having a very exciting journey from Pole to Pole.

I have now arrived in \_\_\_\_\_

The places I have seen are \_\_\_\_\_

I have met lots of interesting people. Yesterday I met a family in \_\_\_\_\_

### (c) Assessment of library research

#### Pole to Pole – Y7 assessed work

Name .....

Form .....

**Skills** (5) Marks for map work, organisation, presentation, pictures, diagrams

**Research** (5) Marks for finding out information and using the library

**Knowledge** (5) Marks for information about countries, both human and physical

**Understanding** (5) Marks for understanding how life is different from or similar to life in the UK

**Writing** (5) Marks for the quality of written work

**Total (25)**

**Effort grade**