





Accredited A level specifications summary

	Unit 1	Unit 2	Unit 3	Unit 4
 <p>edexcel advancing learning. changing lives</p>	<p>Assessed by written examination (2 hours 15 minutes)</p> <p>Students answer all questions</p> <ul style="list-style-type: none"> • Tectonic Processes and Hazards • The Water Cycle and Water Insecurity • The Carbon Cycle and Energy Security <p>Students answer one of:</p> <ul style="list-style-type: none"> • Glaciated Landscapes and Change • Coastal Landscapes and Change 	<p>Assessed by written examination (2 hours 15 minutes)</p> <p>Students answer all questions</p> <ul style="list-style-type: none"> • Globalisation • Superpowers <p>Students answer one of:</p> <ul style="list-style-type: none"> • Regenerating Places • Diverse Places <p>Students answer one of:</p> <ul style="list-style-type: none"> • Health, Human Rights and Intervention • Migration, Identity and Sovereignty 	<p>Assessed by written examination (2 hours 15 minutes)</p> <p>A resource booklet will contain information about a geographical issue.</p> <p>Three synoptic themes within the compulsory content areas:</p> <ul style="list-style-type: none"> • Players • Attitudes and actions • Futures and uncertainties. <p>The synoptic investigation will be based on a geographical issue within a place-based context</p>	<p>Non-examined assessment</p> <p>An investigation report, internally assessed and externally moderated.</p> <p>The student will produce a written report of 3000-4000 words. This must include data collected in the field and must be based on a question or issue defined by the student relating to any part of the specification content.</p>
 <p>eduqas Part of WJEC</p>	<p>Assessed by written examination (1 hour 45 minutes)</p> <p>Two compulsory structured, data response questions and one compulsory extended response question.</p> <ul style="list-style-type: none"> • Changing Landscapes • Choice between two themes: Coastal or Glaciated Landscapes <p>Two compulsory structured questions and data response</p> <ul style="list-style-type: none"> • Changing Places 	<p>Assessed by written examination (2 hours)</p> <p>Two compulsory structured, data response questions and one compulsory extended response question.</p> <ul style="list-style-type: none"> • Global Systems – Carbon and Water cycles <p>Two compulsory structured, data response questions and one compulsory extended response question.</p> <ul style="list-style-type: none"> • Global Governance: Change and Challenges – Processes and Patterns of Global Migration and Global governance of the Earth's Oceans • 21st Century Challenges – one compulsory extended response question drawing on both units 1 and 2 with resource material. 	<p>Assessed by written examination (2 hours 15 minutes)</p> <p>One compulsory extended response question</p> <ul style="list-style-type: none"> • Tectonic Hazards <p>Contemporary Themes in Geography</p> <p>Two essay questions chosen from these four optional themes:</p> <ul style="list-style-type: none"> • Ecosystems • Economic Growth and Challenge: India or China or Development in an African Context • Energy Challenges and Dilemmas • Weather and Climate 	<p>Non-examined assessment</p> <p>An investigation report, internally assessed and externally moderated.</p> <p>The student will produce a written report of 3000-4000 words. This must include data collected in the field and must be based on a question or issue defined by the student relating to any part of the specification content.</p>
 <p>OCR Oxford Cambridge and RSA</p>	<p>Assessed by written examination (1 hours 30 minutes)</p> <p>Physical systems</p> <ul style="list-style-type: none"> • Landscape Systems • Earth's Life Support Systems, • Geographical Skills 	<p>Assessed by written examination (1 hours 30 minutes)</p> <p>Human interactions</p> <ul style="list-style-type: none"> • Changing Spaces; Making Places • Global Connections • Geographical Skills 	<p>Assessed by written examination (2 hours 30 minutes)</p> <ul style="list-style-type: none"> • Geographical skills • Geographical debates • Options – study 2 of 5: <ul style="list-style-type: none"> • Climate Change • Disease Dilemmas • Exploring Oceans • Future of Food • Hazardous Earth 	<p>Non-examined assessment</p> <p>An investigation report, internally assessed and externally moderated.</p> <p>The student will produce a written report of 3000-4000 words. This must include data collected in the field and must be based on a question or issue defined by the student relating to any part of the specification content.</p>
 <p>AQA</p>	<p>Assessed by written examination (2 hours 30 minutes)</p> <ul style="list-style-type: none"> • Water and Carbon Cycles • either Hot Desert systems and landscapes and Their Margins or Coastal Systems and landscapes or Glacial systems and landscapes • either Hazards or Ecosystems under stress 	<p>Assessed by written examination (2 hours 30 minutes)</p> <ul style="list-style-type: none"> • Global Systems and Global Governance • Changing Places • either Contemporary Urban Environments or Population and the Environment or Resource Security 	<p>No Unit 3 – options absorbed within Papers 1 and 2</p>	<p>Non-examined assessment</p> <p>An investigation report, internally assessed and externally moderated.</p> <p>The student will produce a written report of 3000-4000 words. This must include data collected in the field and must be based on a question or issue defined by the student relating to any part of the specification content.</p>