

Supporting new teachers with minimal effort

Initial strategies

To take the sting out of the first two weeks. Designed to compensate for IT problems & excessive paperwork.

- **Timetable**
 - Subject to change, but a basic idea really helps
- **Student info**
 - **Photos** and preferred names
 - Ability/assessment data
 - SEND data
- **Class info**
 - Specs, SoWs and MTPs
- **Shared classes**
 - A semi-formal process, including deadline for lesson titles
- **Critical school rules**
 - Phones
 - Eating & drinking
 - Behaviour management

Ongoing strategies

To make things easier as the placement continues. Designed to focus observation & formalise support.

- **Target observations** - can be attached to a formal target, or something discussed before the lesson; saves wooly non-specific feedback.
- **Formalise observation role** - will observing teachers tackle bad behaviour? At what stage should they become participants? A safeword?!
- **Keep informed** - fieldwork, staff meetings, PD etc.
- **Assume little knowledge: AWAM**