

WHAT'S THE ISSUE?

EVALUATION

“The majority of students were able to consider how their data collection methods could be extended in order to gather more data or improved in order to ensure a higher degree of accuracy in their data collection...this type of response did not fully address the question and was slightly self-limiting. Those students who clearly understood the pathway through enquiry and made clear observations about how the data collection methods could be extended or improved and how this might reflect on more reliable conclusions often produced thoughtfully perceptive answers.”

(AQA Examiner Report Paper 3)

Teachers would be advised to allow time for students to evaluate their fieldwork through-out all the parts of the enquiry cycle, as well as develop students' specialist fieldwork terminology, including terms such as reliable and accurate.

(Eduqas B Examiner Report)