The eight global dimension concepts in the context of the geography curriculum

DIVERSITY
- Relating local differences around the world to ideas of universal human rights.
- Recognition of the distinctive character of places and people.
- Understanding and respecting difference in culture and ways of life.
- Developing a sense of awe at the variety of peoples, landscapes and environments around the world.

SOCIAL JUSTICE
Understanding of:
- the existence and impact of inequality on a variety of scales
- the impact of uneven development on people's lives
- unequal power relations
- the fact that actions have both intended and unintended consequences on people's lives.

VALUES AND PERCEPTIONS
- Understanding that there are different images of the world and that these affect people's values and attitudes.
- Developing multiple perspectives and new ways of seeing.
- Exploring pre-existing perceptions and geographical imaginations, and how these can develop.
- Understanding that the values people hold often shape their actions.
- Understanding that values and facts are intertwined.

CONFLICT RESOLUTION
Understanding of:
- how conflicting demands arise, e.g. from different perspectives on the environment, or on resource availability and use
- the possible impact of such conflicts
- how some conflicts have been resolved
- skills of negotiation and compromise in the context of argumentation.

CITIZENSHIP
Understanding of:
- people's 'place' in the world
- people's rights and responsibilities to others
- issues of local significance in a global context
- value and respect for diverse viewpoints
- how to be involved in local decision making with potentially global significance.

SUSTAINABLE DEVELOPMENT
- Knowledge of the principles of sustainable development.
- Understanding of some of the interconnections between contexts: economic environmental, political, and social.
- Recognition that some of the earth's resources are finite and must be used responsibly.
- Understanding and valuing of intergenerational equity.
- Enquiries into ways of life in the context of environmental impact – travel, consumption, tourism.

INTERDEPENDENCE
Understanding of:
- the interconnections between people and places
- the interdependence between nation states and political and economic systems globally
- the interdependence between the 'natural' and 'social' worlds
- links between the local and the global

HUMAN RIGHTS
• Awareness not only of the rights but also of the responsibilities of people towards each other.
• A sense of and concern for the effects of different lifestyles on people and the environment.
• Widening the sphere of concern beyond the local and the national and understanding global connections.
• Willingness and readiness to participate in solving problems at a range of levels.

Geography: a global dimension - Eight global dimension concepts - downloaded from www.geography.org.uk

Geographical Association